

Brain Waves



Quarterly Practice Brief for NCDPI TBI Approved Providers *June 2021*

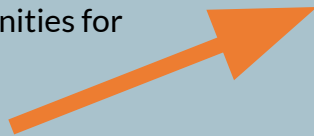


Are you due?

Are your CEU hours due at the end of June? Check your profile on the [Provider Portal](#) if you're not sure.

Not sure how to submit your CEU Documentation? View a tutorial [here!](#)

Need additional CEU hours? Here are some opportunities for continued learning and development.

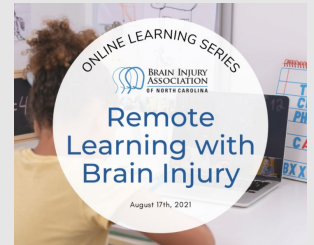
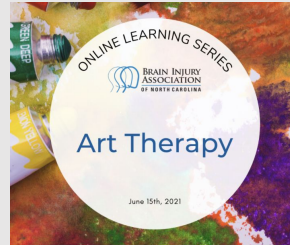


The NC DPI School Based Advisory Council for TBI will be meeting on June 15th. Do you have a question for the council? Let us know - TBIregistry@cidd.unc.edu

Professional Development Opportunities

- [TBI Online Curriculum](#) - Review basic information about neuroanatomy, the history and presentation of TBI, assessment practices as they relate to TBI, and school-based interventions uniquely designed to meet the needs of individual students

- [BIANC](#) - two excellent webinars are coming up before school starts again in August



- [BIAUSA](#) - A variety of webinars on a variety of topics.
- Other state BIA chapters offer a variety of free webinars: [BIANJ](#), [BIAV](#)
- [BIC](#) - a two day conference all about brain injury (\$120)

Time for Reflection



For a lot of educators, the “New Year” doesn’t start in January, but in July as we begin another school year. As the calendar flips over into another tally in years of service, we spend the summer reflecting on what went well, setting goals for the new year, and making plans to help those goals come to fruition.

The 2021-22 school year will be particularly unique. The way schools operate has shifted as educators have leaned into the challenges that a global pandemic provided.

As TBI Approved Providers, it would be good to set some specific goals relating to education, consultation, and evaluation. We may start this reflection and planning with this question: ***Have we made progress with educational services for students with TBI?***

The editors of [NeuroRehabilitation](#)* asked that question back in 2018. They asked leading researchers in the field of pediatric brain injury across the world to identify key issues in supporting children and youth with brain injury. The key issues that were identified include:

- Helping preschool students access services

- Improving communication and transitions between hospital and school
- Addressing the under-identification of students with TBI, as it creates a significant obstacle to the provision of effective services
- Educating teachers about TBI and working with this population
- Using systemic screening tools
- Developing research based interventions
- Supporting students with concussion as they return to learn
- Helping students transition to adulthood successfully

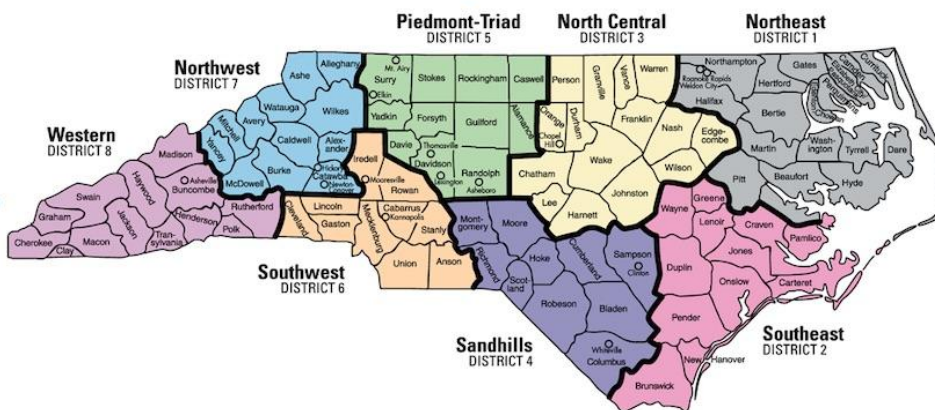
You are encouraged to take some time this summer to reflect on your PSU’s support of students with TBI including the work in :

- Prevention
- Return to Learn
- Supporting students in remote learning

You may also want to spend some time increasing your knowledge and skills in order to support others in your PSU.

All this reflection, goal setting, and planning, leads to one last question, ***How can we support your work?*** ([share your thoughts here](#))

*You can read the full journal issue of NeuroRehabilitation (Volume 42, Issue 3) on NCLive.org



Communities of Practice (CoP)

Use the links below to access your CoP. You can submit a question/topic on the forum or create an "event" to get live support from your colleagues via Google Hangout.

[North Central/Northeast](#)

[Piedmont-Triad/Southwest](#)

[Northwest/Western](#)

[Sandhill/Southeast](#)