

Brain Waves

Quarterly Practice Brief for NCDPI TBI Approved Providers
September 2020



National Concussion Awareness Day

Sept 18, 2020

The purpose of National Concussion Awareness Day[®] is to create an opportunity for public discussion of this issue. By raising awareness of the importance of recognizing a concussion, treating it appropriately and supporting the injured we can positively impact lives across the country.

This [website](#) has so many great ideas and resources to help spread the word about concussion and its impact on our students!

BIANC WEBINAR SERIES PRESENTS:

Concussion/mTBI in North Carolina Children & Youth

Concussion Support and Management in NC Public Schools

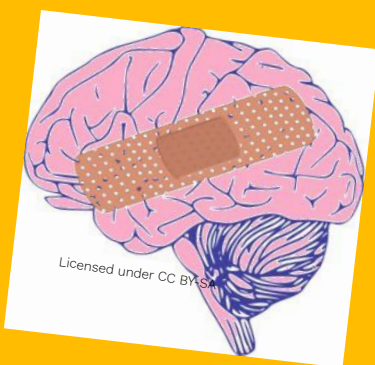
Concussion: Professional Learning Opportunities

- ✗ Two webinars (linked above) are available for free
- ✗ [In the Classroom after](#) [learn](#) [cbirt](#)
- ✗ [Concussion: Best Practices for Student Success](#): an online course that provides helpful information, practical strategies and resources for educators working with students with brain injury. The course is designed for: Classroom teachers, special educators, school psychologists, counselors, therapists, and administrators.

Tell me more!



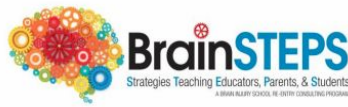
Return to Learn Implementation Survey



School staff can take action today - schools can [request your own](#) free parent brochures (English & Spanish) and/ or some posters to display!

Coming soon!!
A newly updated Return to Learn Implementation Guide

Need resources to support students with TBI during remote learning? Click the picture to the right!



CDC Announces New Studies on Concussions in Children

The Centers for Disease Control and Prevention’s (CDC) National Injury Center has announced two new studies completed in collaboration with colleagues at Children’s Hospital of Philadelphia:

- [Characteristics Concussion in Elementary School-Aged Children: Implications for Clinical Management](#)
- [Characteristics of Diagnosed Concussions in Children Aged 0 to 4 Years Presenting to a Large Pediatric Healthcare Network](#)

Findings from these studies demonstrate that many children with TBI:

- Report symptoms not currently in current standardized assessment tools.
- Are not referred for rehabilitation therapies.
- May not receive a letter recommending standardized return to school accommodations.

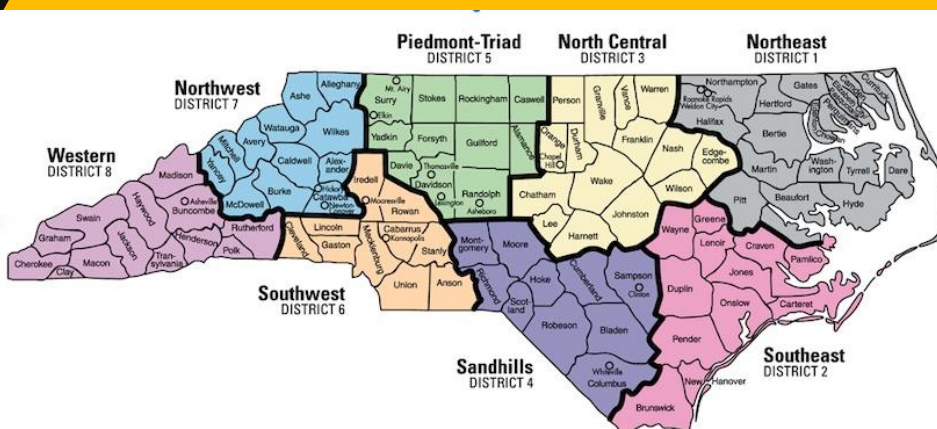
These reports highlight important opportunities to:

- Promote referral to services that may support recovery.
- Expand use of discharge instructions that include school accommodations.
- Develop and validate assessment tools that include signs and symptoms of concussion common among young children.

Two other studies and articles that CDC has highlighted:

- A CDC study, [Traumatic Brain Injury-Related Emergency Department Visits Among American Indian and Alaska Native Persons—National Patient Information Reporting System, 2005-2014](#)
- A CDC report, [Use of sport-related concussion information sources among parents of United States middle school children](#) addresses how a parents’ knowledge about concussion can influence how they seek and gather information regarding care of their children.

In addition, a special issue of [Brain Injury Professional](#) features the important work of Juliet Haarbauer-Krupa, PhD (a Senior Health Scientist on CDC’s Traumatic Brain Injury Team) and her dedication to the publication of the [Report to Congress on the Management of TBI in Children](#)



Communities of Practice (CoP)

Use the links below to access your CoP. You can submit a question/topic on the forum or create an "event" to get live support from your colleagues via Google Meet.

[North Central/Northeast](#)
[Piedmont-Triad/Southwest](#)
[Northwest/Western](#)
[Sandhill/Southeast](#)